**Algebra II A**

**Fall Semester**

**Ms. Linda Weyman/ Ms. Susan Miller**

Room: 183

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**Course Description:** This is the third in the sequence of mathematics courses designed to ensure that students are college and work ready.

**Topics:**

* Quadratics Revisited
* Operations with Polynomials
* Polynomial Functions
* Rational and Radical Relationships
* Exponential and Logarithmic
* Mathematical Modeling
* Inferences and Conclusions from Data

**Grading:**

* Summative Assessment 60%
* Formative Assessment 40%

**Materials:**

* Pencils
* Notebook with dividers
* Paper

**Homework:**

Homework is an important part of learning mathematics and may be assigned daily. A mixture of task related and textbook based assignments will be used to help student’s master content being covered. All work must be shown for each problem. **No work, no credit, no kidding!** Homework may be checked either for accuracy or completion. The frequency of these checks is at my discretion.

**Assessments:**

Assessments will be given throughout the year to help students track mastery of standards being covered. Students who are absent from school the day before an assessment will be held responsible for taking the assessment at the scheduled time. Students absent on an assessment day must get with me on the day they return to schedule a makeup assessment.

**Attendance:**

Attendance is extremely important. You miss valuable class discussions that help you master standards being covered when you are absent. It is the responsibility of the student to make arrangements to make up missed work or assessments and secure all notes from classmates. *Class time will not be spent completing makeup work.*

**Availability:**

I am available after school Tuesdays and Thursdays (3:45 – 4:30) for help and to answer questions for those who exhibit positive behaviors in class unless I have duty, a meeting, or a parent conference. Please check with me during class if you plan to stay after school the same day to be sure I am available that day.

**Restroom / Hall Passes:**

No passes will be issued during the first or last 15 minutes of the class period. Students will be given 6 hall passes that they may use during the semester. If the passes are not used, the hall passes will be used as an extra credit homework grade.

Note: We reserve the right to modify this course syllabus in order to meet the needs of our students.

**School Policies**

**Credits:**

Students enrolled in year-long Algebra II & Algebra II Support, will attempt to earn a half-credit in both the content course and the support course at the conclusion of the first semester. Students will then attempt to earn another half-credit in each section (content and support) in the second semester. The goal is to earn a full math credit Algebra II as well as a full academic elective credit Algebra II Support. Please note the Algebra II Support class it is not required for graduation, but it does count towards a student's HOPE scholarship GPA.

**PHS Plagiarism Protocol:**

Students that have plagiarized any portion of their written work shall receive a grade of a 1.  For the first offense a student may rewrite the assignment for a grade no higher than a 70.  
  
Each offense after the first, the student will receive a grade of 1 with no rewrite.

**Final Exam Exemption Procedures**

To be offered the opportunity to exempt a final exam, a student must:

A. Have zero absences for the entire semester in that class and a semester average for that

class of at least 80%

B. Have not more than one absence for the entire semester in that class and a semester

average for that class of at least 85%.

C. Have not more than two absences for the entire semester in that class and a semester

average for that class of at least 90%.

D. Have not more than three absences for the entire semester in that class and a semester

average for that class of at least 95%.

E. Be free and clear of all fines, charges, etc.

**NOTE:** Being suspended from school, assigned to ISS, or having more than five tardies and/or early checkouts or a combination of both in any class during the semester makes a student ineligible for exemption.

**(Note, this policy does not include any course that requires an EOC/Milestone assessment; those are**

**always mandatory).**

**Contacts:**

The best way to reach us is through our school email addresses:

[lindaweyman@pickenscountyschools.org](mailto:lindaweyman@pickenscountyschools.org)

[susanmiller@pickenscountyschools.org](mailto:susanmiller@pickenscountyschools.org)

**Classroom Management Behavior Guidelines**

1. Students are expected to be in the classroom, seated and working on the warm-up when the bell rings. Read the board for opening instructions each day when you arrive.

2. Students should come to class prepared with a writing utensil, assignments and paper.

3. Students should exhibit on-task behavior at all times. Off-task behavior includes but is not limited to the following: working on assignments for another class, reading, sleeping, personal grooming, being out of your seat

4. All conversation needs to be polite and mathematically productive. No “side” conversations during whole-group instruction. Raise your hand to ask a question or answer teacher’s question.

5. Cell phones and other electronic devices are not allowed in the classroom.

No food in the classroom!

Persistent or severe problems will be referred to the office immediately to allow maximum learning opportunities for other students.

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We have read the Advanced Algebra Course Syllabus and Classroom Management Behavior Guidelines and understand that all county policies outlined in the Student Code of Conduct will be followed.

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Print Student Name Parent/Guardian E-Mail

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Parent/Guardian Phone #

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Student Signature Parent or Guardian Signature Date